**Primary Topics**

* **Rules and Procedures**
	+ Rules and procedures “‘vary in different classrooms, but all effectively managed classrooms have them.’” – p.13
	+ Also, “it is important to involve students in the design of classroom rules and procedures.” – p.26
* **Disciplinary Interventions**
	+ “The annual Gallup poll of the public’s attitude toward public schools consistently identifies the lack of discipline as the most serious problem facing schools today.” – p.27
* **Teacher-Student Relationships**
	+ “Without the foundation of a good relationship, students commonly resist rules and procedures along with the consequent disciplinary actions.” – p.41
* **Mental Set (Withitness and Emotional Objectivity)**
	+ “Effective managers approach the classroom with a specific frame of mind—a specific mental set.” – p.65
* **The Student’s Responsibility for Management**
	+ A “common theme running through” many theorists’ “discussions is that students should be given the message that they are responsible for their own behavior.” – p.77